

FACULTY APPROACH TO TRAINING, RESEARCH AND CPD OPPORTUNITIES

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General Themes

- Strong expert by experience influence
- Multiprofessional (learning together)
- Interprofessional learning (from each other)
- Inclusive and collaborative
- Opportunistic
- At all levels of professions

Training

- Take opportunities offered to educate both on an individual and group basis
- Medical, nursing, physio, OT, police students in training on placements/induction/electives.
- Groups e.g. junior doctors groups, grand rounds, CCG members and boards.
- Colleagues from housing, local government, adult social care.

Training (cont.)

- Special interest groups-e.g. A+E frequent attenders meetings
- Development of on-line training for allied specialty colleagues e.g. Royal College of Emergency Medicine website England using video interviews
- Public Health England,using materials developed from the conference presentations.

CPD (continuing professional development)

- Locally organised-Pathway regional and special interest groups.
- National or regional CPD days-e.g. Brighton CPD days (next one September 16). GKT team afternoon CPD sessions.
- EbE influence -e.g. each session at CPD day had EbE as co-presenter
- Provide networking, support and inspiration (Brighton CPD day has led to proposal for close links with Inclusion Health Leicester and new CIC)

Undergraduate Teaching

- Influence the next generation-many opportunities

E.g. medical students

can shadow in surgery/on ward/in community

Teaching as part of GP module

Teaching as part of ID rotation

Teaching a special study component (visits to day and street services, talks from people who work in community and primary care settings, films, articles etc.)

Support student societies and volunteering.

Research

- Seek involvement in large and small research projects to help build the evidence base to support our work e. g. recently announced research into outcomes for patients seeing Pathway teams.
- Supporting others researching aspects of our work e.g. medical students do IRP (individual research projects) and need supervisors-recent ones Tri-morbidity in homeless GP service registrations, transfer of prison records.
- Supporting/supervising MSc research e.g. Public Health trainee looking into end of life care in a hostel setting.

Where is all this taking us next?

- Plans progressing for postgraduate qualification PG Certificate in Inclusion Health.
- 3 x 20 credits level 7 (Masters level) modules
- Accreditation discussions with Middlesex University of a Faculty/Pathway course.
- Alongside an EbE course to capture the vital experience and perspective EbEs bring, recognise and develop the advocacy and support role, provide a personal development route and qualification.
- Overseen by Faculty Education Committee.

In summary

- Think about organising local CPD sessions.
- Support opportunities for teaching, training and research.
- Support regional and national CPD events.
- Consider appropriate courses (soon available!)

Thank you!

- Questions and comments

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