

Surviving the Trauma of Homelessness



**PRE-TREATMENT STAGES OF CHANGE,
INTERVENTIONS AND OUTCOMES**

Introduction I

- ❑ **Pre-treatment Therapy** Is an **ENHANCED psychological response** to the extreme challenges homeless people face **attending, engaging with** and **making use of** available help.
- ❑ **Homeless people** start from a different **baseline** to that of **housed** populations. So much so that:.....

Introduction II

- ❑ **Mainstream Services**, including **Personality Disorder** ones do **not accept homeless people**.
- ❑ **Homeless people**, must progress through several **preliminary stages** before being in a position to be evaluated with **mainstream progress measures**, developed for Housed populations.

Introduction III

- ❑ **Interpersonal** and **Narrative** Markers of **increasing engagement with therapeutic relationships** are the most **meaningful indicators of progress**, and often are the
- ❑ **Precursors** to the changes which more mainstream treatments measure.

Challenges of Homelessness

- **'Tri-morbidity'**, a combination of:

Physical,

Mental ,

Addictions based ill health

- With roots in histories of **complex trauma** ,including **child neglect** and **abuse**

(Faculty for Homeless & Inclusion Health Standards,2013)

The Extra Challenges of Homelessness...

- ❑ Limited **Time Horizon**
- ❑ Competing Priorities/Multiple clashing appointments
- ❑ **Personality Disorder**
- ❑ Re-triggering of '**Trauma Reaction**', due to lack of safe shelter
- ❑ A History of '**Toxic help**'
- ❑ Chronic **Shame** and '**Negative Identity**'
- ❑ **Insecure Attachment Styles-** little '**Epistemic Trust**' (faith in validity and relevance of transmitted knowledge, Fonagy et al, 2014).

Homelessness and Personality Disorder (PD)

The American Psychiatric Association defines *Personality Disorders* as:

‘relatively stable, enduring, and pervasively maladaptive patterns of coping, thinking, feeling, regulating impulses, and relating to others’.

(Bleiberg, Rossouw and Fonagy, 2012)

Complex Problems

People with personality disorders have increased risks of suffering additional mental health problems, such as:

- ❑ Anxiety,
- ❑ Depression
- ❑ *Addictions*
- ❑ *Brief Psychotic episodes*
- ❑ Recurrent deliberate self harm
- ❑ Suicide
- ❑ Eating disorders

PD patient Treatment challenges

- ❑ Hard to comply
- ❑ Access own thoughts & feelings, and articulate them
- ❑ Not responsive to logic and experimentation
- ❑ Difficult to engage in a collaborative relationship
- ❑ Problems are pervasive not readily identifiable as targets of treatment
- ❑ People seek validation and empathy for their suffering rather than learn how to deal with it

(Young et al, 2003)

Specialist PD Centres offer

2 Years Treatment once to twice weekly, according to severity

- ❑ Patients have to have **stable accommodation**
- ❑ Are **addiction free**
- ❑ **homeless people not accepted**

‘Street homelessness ..might make it difficult for the person to focus on interpersonal change due to severe housing difficulties
(PD treatment centre guidelines, Jan 2018).

Homeless people & History of 'Toxic Help'

- ❑ Abuse in care

Care home scandals.

- ❑ Ineffective/limited treatment

*PD not addressed – confirms
Negative Identity.*

- ❑ 'Therapeutic Dissonance'

*Therapist confuses patient, but
Patient blames themselves
for it.*

- ❑ Social Dissonance *need for
're-socialisation', into
patient role*

(Conolly, In Press, 2018b).

Chronic shame

The shame of an abused child is:

- ❑ “an intense and destructive sense of **self disgust**, verging on **self-hatred**”.(Fonagy et al, 2003), p45).
- ❑ **Therapy** can inadvertently **reactivate** this:
Due to the **Power imbalance** between patient and therapist, where Patient exposes their most intimate thoughts and feelings without reciprocity (Herman,2012).
- ❑ **Levi** (2018, see book) quotes one Patient as reading the word **Therapist** as :
“The-rapist”

‘Negative Identity’

- ❑ When certain groups do not live up to social norms they become stigmatised and their **identities invalidated**.
- ❑ Especially if their ‘**condition**’ is **visible**, prevents them **contributing**, and is **not understood**.
- ❑ This **stigma** becomes internalised as a ‘Negative Identity’ with feelings of **deep shame**. (Goffman, 1968).

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Attachment and Inter-personal Style

‘Attachment Theory’:

Early experiences of care are internalised and **determine** our **relationship style** throughout their lifespan.

(Bowlby, 1997, 1998a, 1998b, Fonagy, 2001, Holmes, 2006, Wallin, 2007, Daniel, 2015)

Attachment Styles

Four Attachment Styles have been identified:

1. Secure
2. Avoidant
3. Ambivalent
4. Disorganized

The **Ambivalent** and **Disorganized** Styles are especially associated with **Borderline Personality Disorder** (Daniel, 2015).

Ambivalent Attachment Style

- ❑ **Caregivers** were **unpredictable**, sometimes caring, sometimes absent.
- ❑ Individuals *learnt to* **exacerbate their needs** in order to **get attention**.
- ❑ This *discourages others from helping them, as they are* **overwhelmed** by the sheer Intensity of their needs,
- ❑ and they **dismiss** such patients as ‘**Over the Top**’, ‘**Attention Seeking**’ or ‘**Manipulative**’.

Disorganized Attachment Style

Children here, had **caregivers** who were *frightening* and who put them in the 'double-bind' situation of **needing their support** but **feeling more distressed** by them.

When adult, they will **approach others for help** but will fundamentally *disbelieve their genuine motivation to help them*, thus:

- ❑ a pattern of presenting in an **acute crisis** mode only,
- ❑ And therefore **no opportunity** for stabilisation and treatment

Avoidant Attachment Style

- ❑ **Caregivers** here, stressed independence and were **dismissive/punitive** to the expression of needs/ vulnerabilities.
- ❑ As Adult, dismissive of their own needs and rarely approach others for help.
- ❑ When they do, they feel intense shame and extremely uncomfortable with empathy

Secure Attachment Style

- ❑ People here ***do not tend*** to be chronically homeless
- ❑ Caregivers were **attentive and responsive** to their needs
- ❑ Will ***readily turn to others*** for help, and ***make good use*** of the resources available to them

Pre-treatment Therapy

Based on **Jay levy's** Pre-treatment Principles and Engagement Stages for outreach work with Homeless people. (Levy, 2013, p 32).

“It is from the safety of a **trusting relationship** and **the development** of a **common language** that it becomes possible to offer the **person** potential resources and services that **resonate well in the world of the homeless**”.

Five Pre-treatment Therapy

1. Pre-Engagement

3. Contracting

2. Engagement

4. Action

5. Maintenance

Pre-Treatment Therapy Stages 1

1. Pre-engagement

- ❑ Earn trust, Person Centred skills
- ❑ Demonstrate care vs 'case management' only.
- ❑ Understand Patient Language , Especially non verbal & affective
- ❑ Understand patient 'life-script' and barriers to engagement

Pre-Treatment Therapy Stages 2

2. Engagement

- ❑ Re-script patient life
- ❑ Re-frame history of 'Toxic Help',
- ❑ Contextualise Self- Blame
- ❑ Inspire Hope
- ❑ treatment & support options for Short, Med and Long term aspirations.

Pre-Treatment Therapy Stages 3

Contracting

- Patient developed enough 'Epistemic Trust'..
- ..To accept Alternative Life Script..
- ..And to Accesses Treatment(s)

Pre-Treatment Therapy Stages 4

Action

- ❑ Accesses Treatment
- ❑ Initiate life changes
- ❑ Establish support networks, medical, social, 3rd sector (AA)

Pre-Treatment Therapy Stages 5

Maintenance

- ❑ Sustains Changes
- ❑ Ongoing use of support networks

Mainstream Markers of Change

These are numerous and include change in:

- ❑ Symptomology and distress
- ❑ Welfare and quality of life measures
- ❑ Social activity and socio-economic engagement

However, most apply to **mainstream treatments delivered to housed populations.**

Homelessness A Special Case

Homeless people

- ❑ Begin from **a very different baseline**, (tri-morbidity, all pervasive problems, trauma responses and coping strategies)
- ❑ Are exposed to continual '**Re-triggering**' - suffer from **Negative ID** and **Chronic Shame**.
- ❑ Main challenge **Engagement** and '**Epistemic Trust**' – the trust in the authenticity and personal relevance of interpersonally transmitted knowledge
(<http://societyforpsychotherapy.org/epistemic-trust-psychopathology-and-the-great-psychotherapy-debate>, 26.01.2018)

Markers of Insecure to 'Earned Secure' Inter-personal Style

- ❑ Each of the four Inter-personal styles has distinct **Relational** and **Narrative** features (Daniel, 2015,p115 and p117).
- ❑ Progress from Insecure to '**Earned Secure**' style of relating can be monitored via them, and is totally Individual specific.
- ❑ It is suggested that these be used to show progress in Engagement with and Trust in Pre-treatment relationships.

Interpersonal Markers I

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	Secure	Avoidant	Ambivalent	Disorganized
1. Proximity-Distance	Value & Enjoy Proximity	Prefer Distance	Want Proximity but uncomfortable with it	Fear Proximity but lost without it
2. Trust and Expectations of Others	Trusting and have positive Expectations	Fear Rejection, try to ignore feelings of insecurity	Fear Abandonment or losing Attention-expect the Worst	Strong Distrust of Others, Fear boundary violations
3. Attitude to seeking/getting Help	Open	Prefer managing alone	Strong Desire for Support	Fear Help but Lost without it

Interpersonal Markers II.

Marker	Normal	Avoidant	Ambivalent	Disorganized
4. Expression and Regulation of Emotions	Balanced expression of Positive & Negative emotions	Limited Expression, False Positivity, suppression of Negative Emotions	Frequent, Dramatic focus on emotions, intensify Negative Emotions	Absent or Chaotic expression of Emotions – Problems Regulating Emotions
5. Self-Image and Esteem	Nuanced - Solid	'Magnified' to compensate for Low Self-Esteem	Low, dependant on interpersonal validation	Low, Incoherent Self-Image
6. Self-Disclosure	Open, but doses according to context	Reticent	Open, but not always context specific	Reticent, but prone to sudden 'breakthroughs'.

Interpersonal Markers III

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	Normal	Avoidant	Ambivalent	Disorganized
7. Dependence-Independence	Comfortable in committed relationship but also Autonomous	Greatly values Independence from Others	Feels Dependent on Others – seeks relationships out	Strong conflict between desire for Independence and feelings of Dependence
8. Conflict Management	Has constructive strategies	Uncomfortable – avoids them	Great attention to Conflicts - escalates	Conflict may lead to breakdown – inappropriate behaviour
9. Empathy	Cares for Others	Limited – ‘Cold’	Preoccupied by Others but misattributes and ‘projects’.	Own fear/helplessness hinders this.

Narrative Markers I

	Normal	Avoidant	Ambivalent	Disorganized
1. Coherence and Credibility	Coherence between the different narrative levels – Narrative appears Credible.	Contradiction between General descriptions and Specific episodes	Incoherence due to lack of convincing generalization and 'common thread'.	Un-integrated Trauma-related material destabilizes it.
2. Balance in Descriptions	Balanced positive and negative description of features in Self/Others	Present Self and Others in positive light – marked by 'cliches'.	Often Negative, Reproachful, 'Authoritative' descriptions of Others.	Incoherent, contradictory, suddenly changing descriptions of Self and Others.
3. Dramatization – Downplaying Emotions	Open re difficulties without appeal to Pity	Downplaying of Difficult incidents or feelings	Dramatizes difficulties and appeals to Pity	Sudden shifts between Dramatization

Narrative Markers II.

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Narrative Markers II	Normal	Avoidant	Ambivalent	Disorganized
4. Description of Emotions	Descriptions of incidents inc Well regulated descriptions of Emotions	Few and undifferentiated description of Emotions	Narrative permeated by Emotions 'demonstrated' not described	Absence of integrated descriptions of emotions, anxiety may leak
5. Abstraction/specificity	Balance between Generalisation and Details	Relatively abstract, poor on episodic detail	Rich on specific episodic material, but often in fragments & no common thread	Both abstraction and episodic fragments are present, but are poorly integrated
6. Consideration of listener	Can put Self in Listener's place, and give necessary introductions.	Tendency to 'shut down topics', and cut off Interlocutor	Often get carried away by detail of what discussing, and 'get lost', do not address the topic/questions	Can be in own world with no sense of listener, may frighten the listener at times.

Narrative Markers III

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Narrative Markers III	Normal	Avoidant	Ambivalent	Disorganized
7. Verbosity	Appropriate amount of relevant information	Short, telegram-like descriptions	Long accounts including much irrelevant documentation	Shifts between Reticence and Verbosity.
8. 'Narrative Orderliness'	Narrative well organised, time, place, people are marked and introduced.	Narrative is organized but can be hard to follow due to internal contradictions	Jumps in time and place and persons, private phrases unclear 'filler words'	Abrupt shifts in narrative related to trauma material
9. Mentalization	Self & Others are described as thinking & feeling-eye for different	Emphasis on the concrete – few & sketch like descriptions of	Many accounts of people's thoughts & feelings with authoritative	'Magical reasoning' and lack of mentalization in

Conclusion

- ❑ Homeless people have a variety of challenges above and beyond those of 'tri-morbidity', **Personality disorders** and **Complex Trauma**.
- ❑ These include, **Toxic Histories**, **re-occurring triggering** of the **Trauma Response**, **Negative ID**, **Chronic Shame** and extremely little 'Epistemic Trust'.
- ❑ This makes the process of **engaging with 'Treatment'** **PIVOTAL**.
- ❑ It has been argued that for Homeless people, it is **markers** of that **deepening Engagement** which are the most **meaningful indicators of progress**, and often are the precursors to the changes which more mainstream treatments measure.

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