

Inclusion health education for medical students: an innovative learning opportunity in a homeless outreach setting

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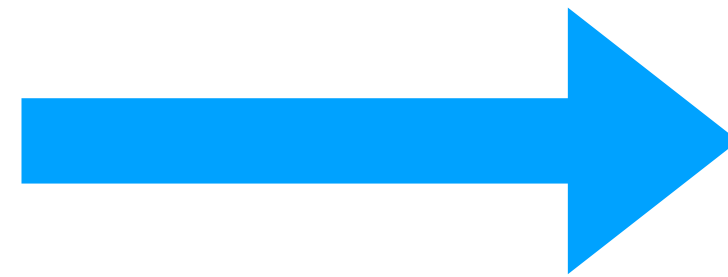




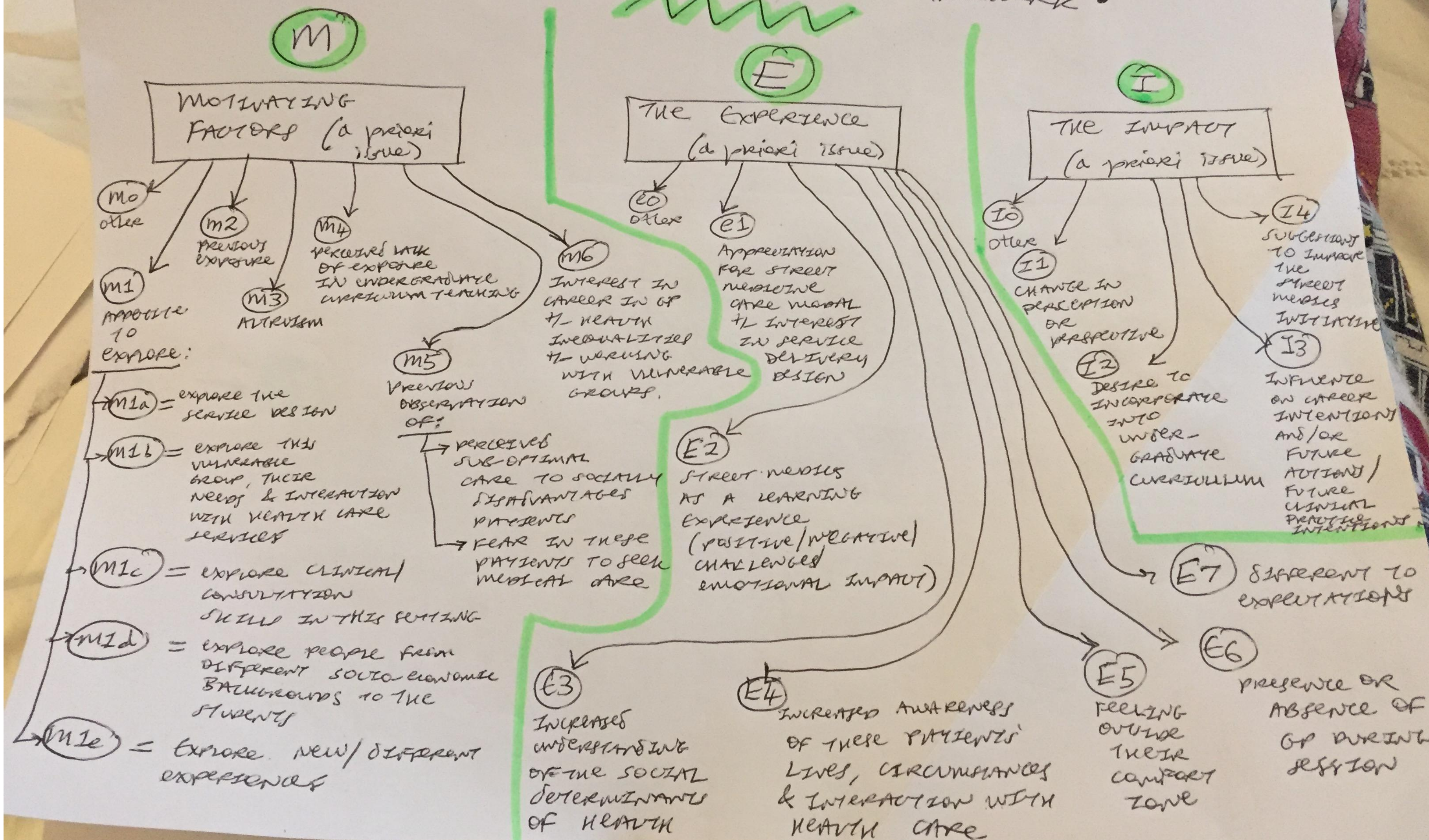




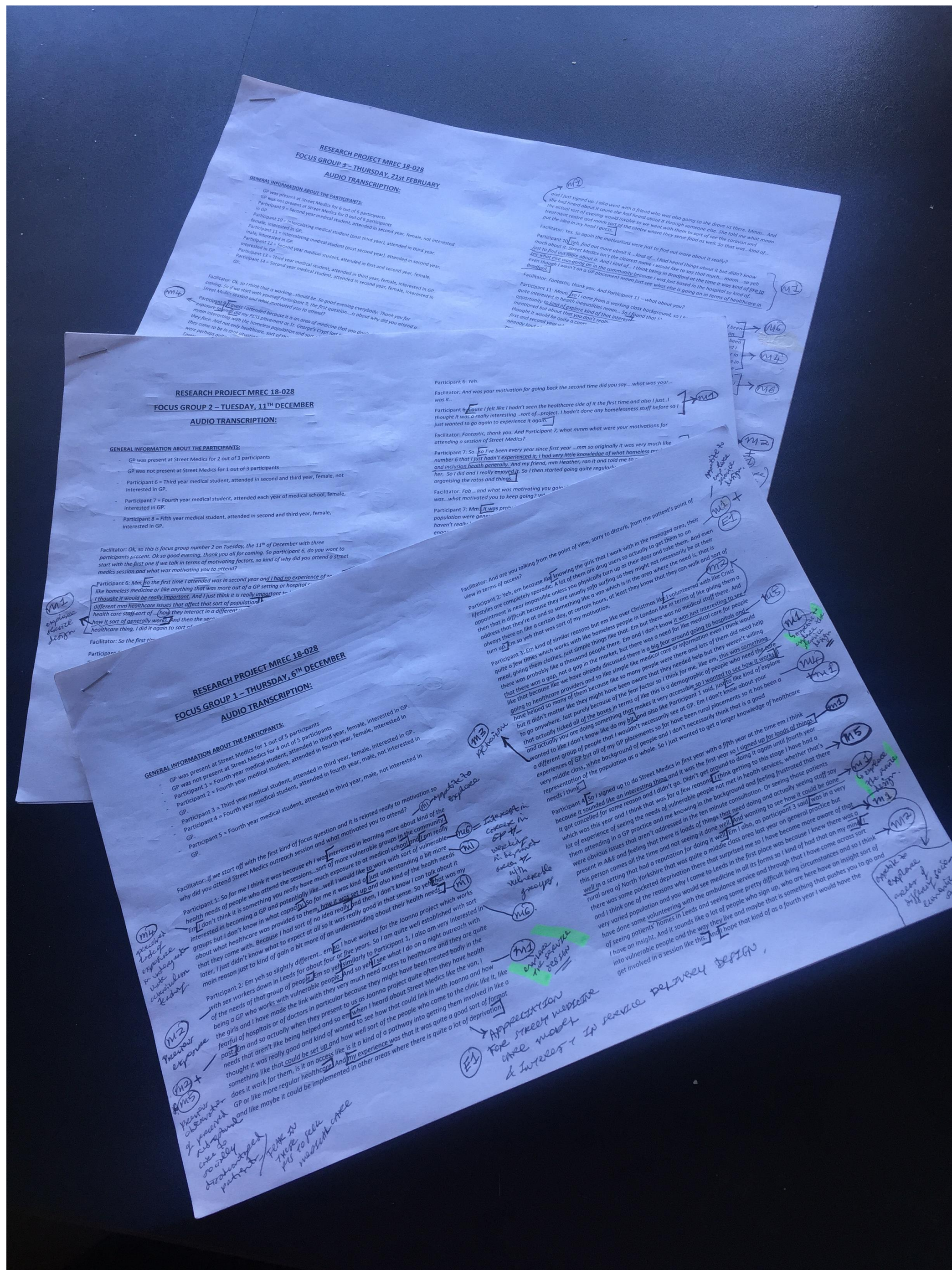
Methodology



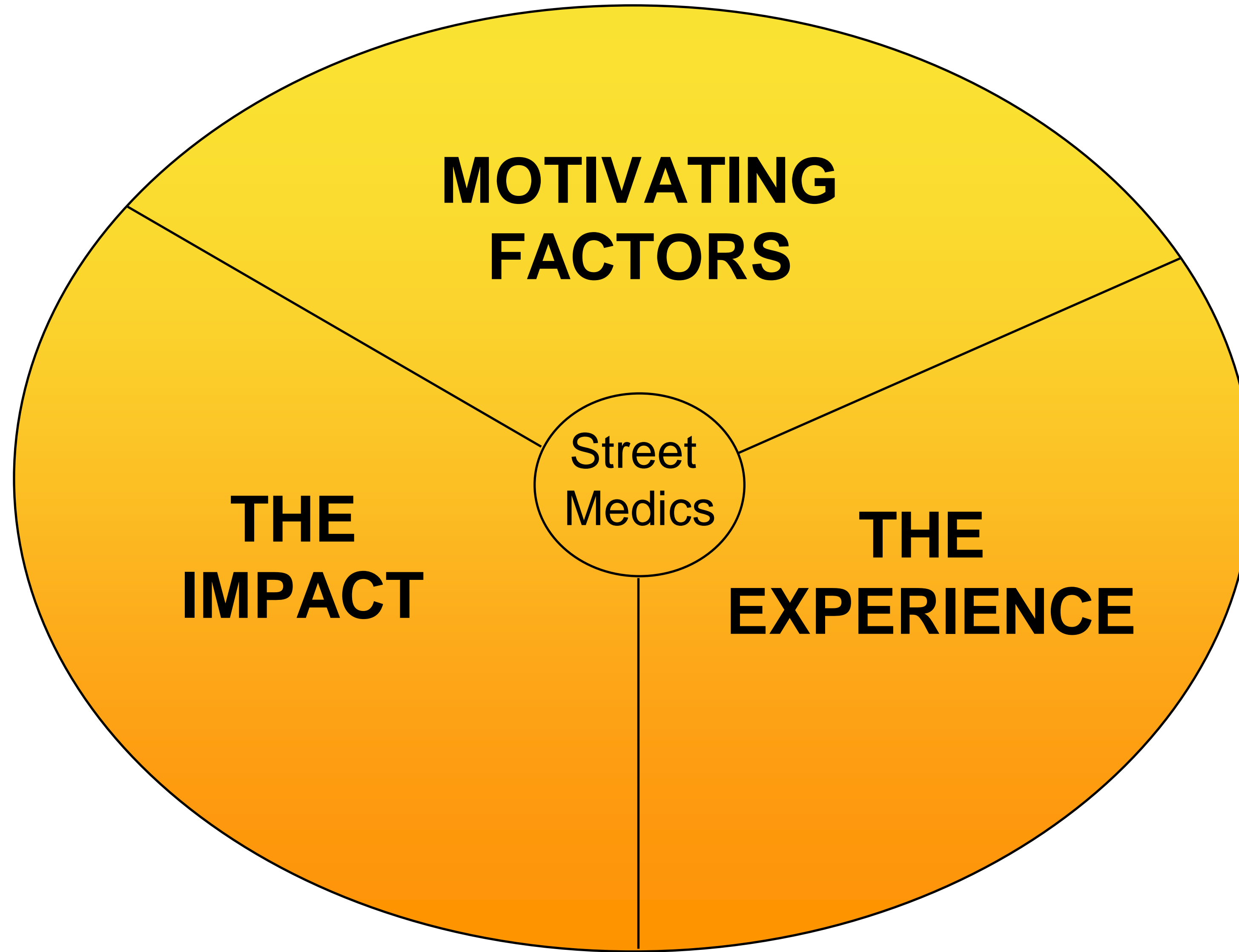
WORKING ANALYTICAL FRAMEWORK

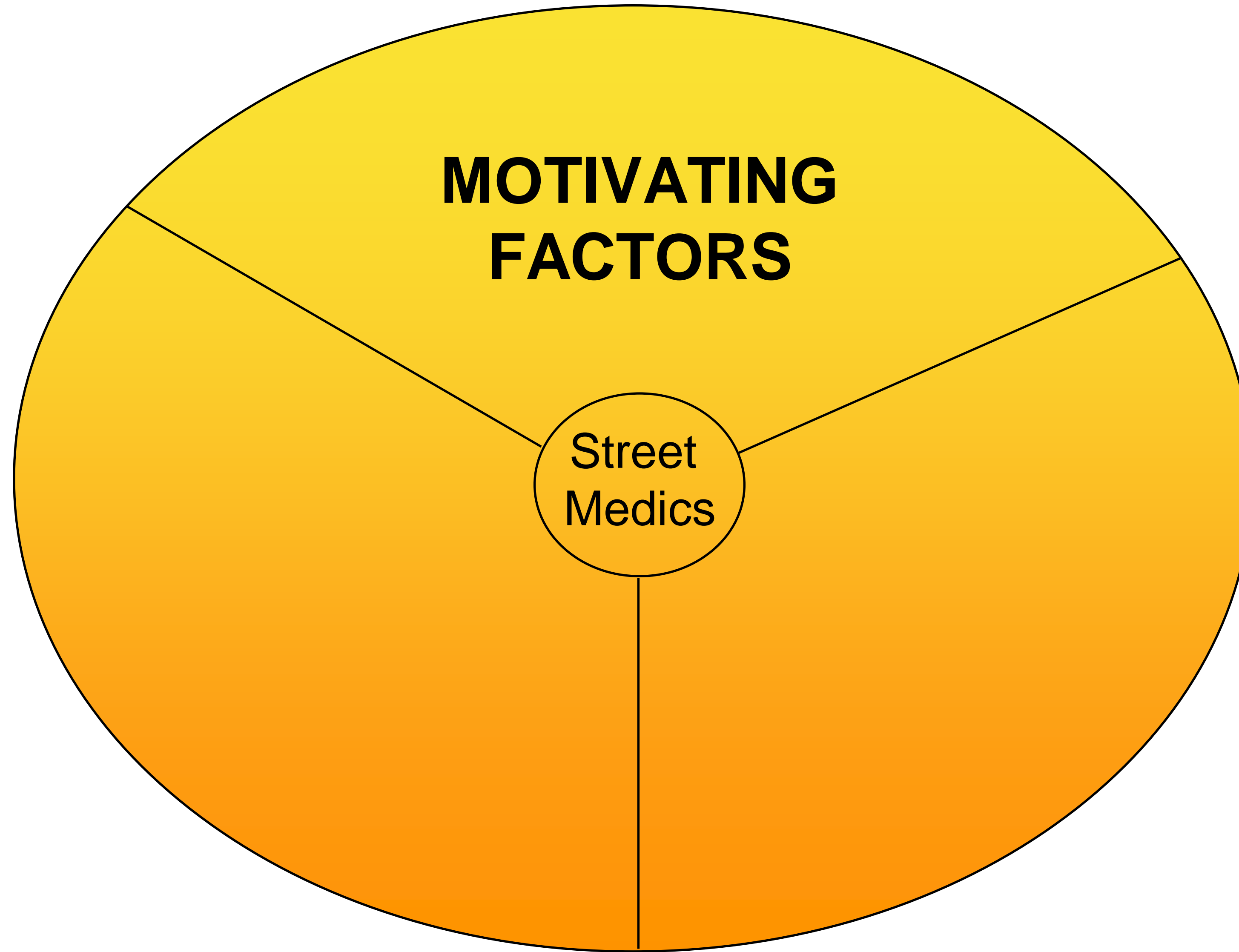


Indexing

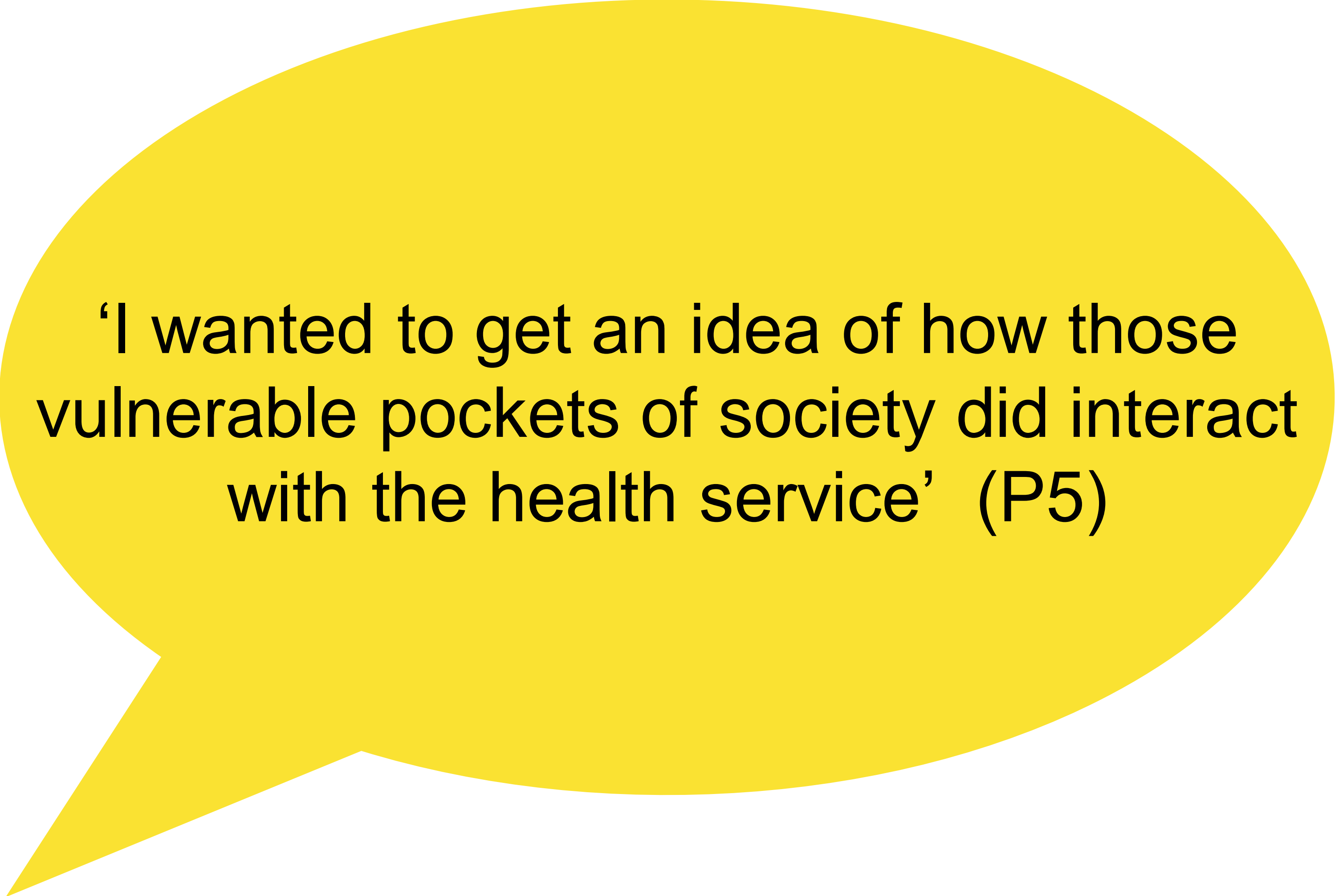


Results





**Appetite to explore a
unique service & the
population it serves**



‘I wanted to get an idea of how those vulnerable pockets of society did interact with the health service’ (P5)

Appetite to explore a unique service & the population it serves

**Previous
Positive
Exposure**

Previous Positive Exposure

‘I think I have an insight. And it sounds like a lot of people who sign up, who are here have an insight into vulnerable people and the way they live and maybe that is something that pushes you to go and get involved in a session like this’ (P4)

**Previous
Negative
Exposure**

Previous Negative Exposure

‘I think getting to this stage I have had a lot of experience of seeing the needs of vulnerable people not met in health services’ (P4)

**Perceived
lack of
exposure -
personally**

**Perceived
lack of
exposure -
personally**

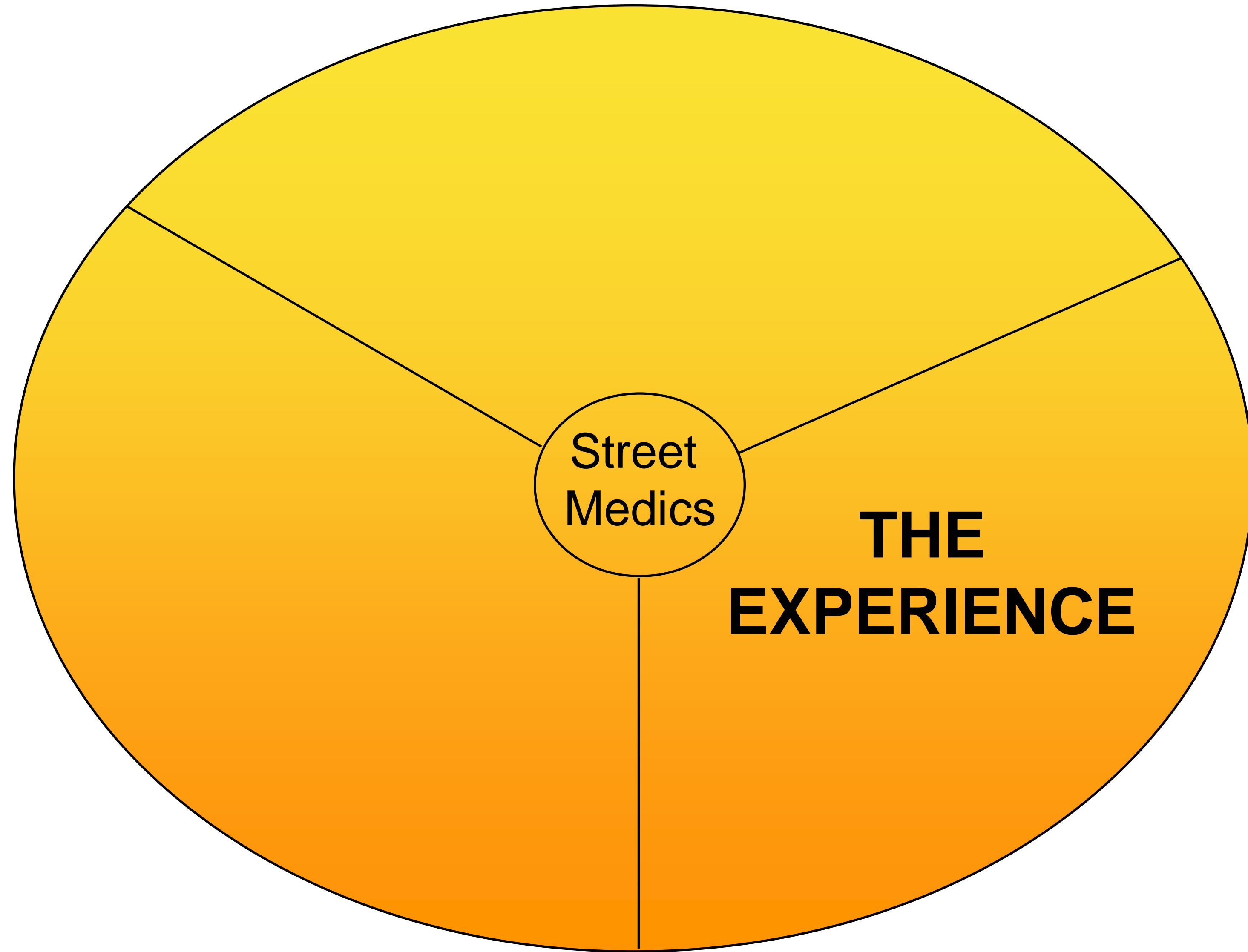
‘Medical school is a certain type of pupil and I think it is really important to break out of that...
So I think quite often people can come into med school and not have, unless they have an interest and have actively volunteered somewhere, they won’t necessarily have an insight into the deprivation’ (P2)

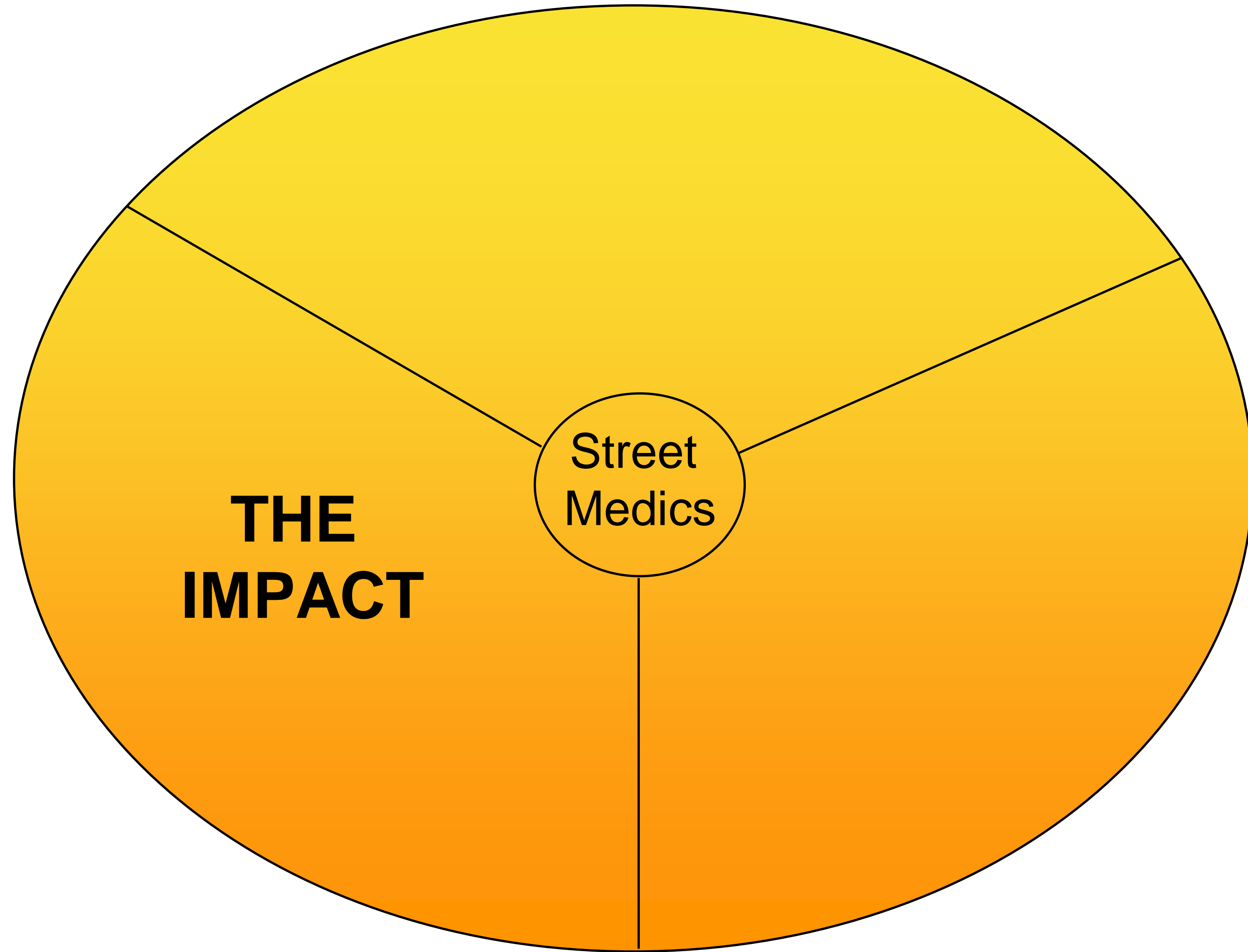
**Perceived lack
of exposure -
professionally**

**Perceived lack
of exposure -
professionally**

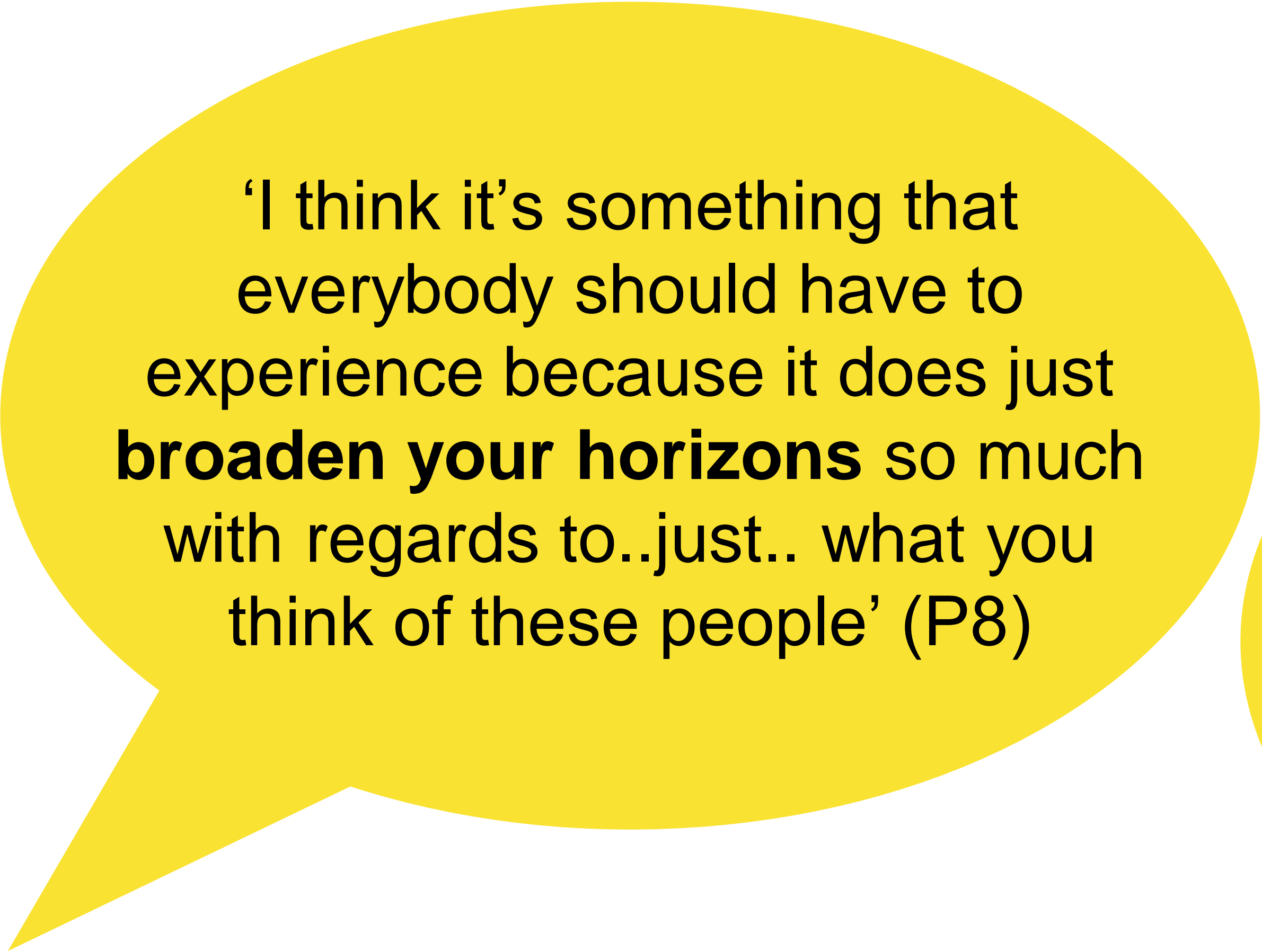


‘We just don’t get taught
about it at Uni’ (P7)

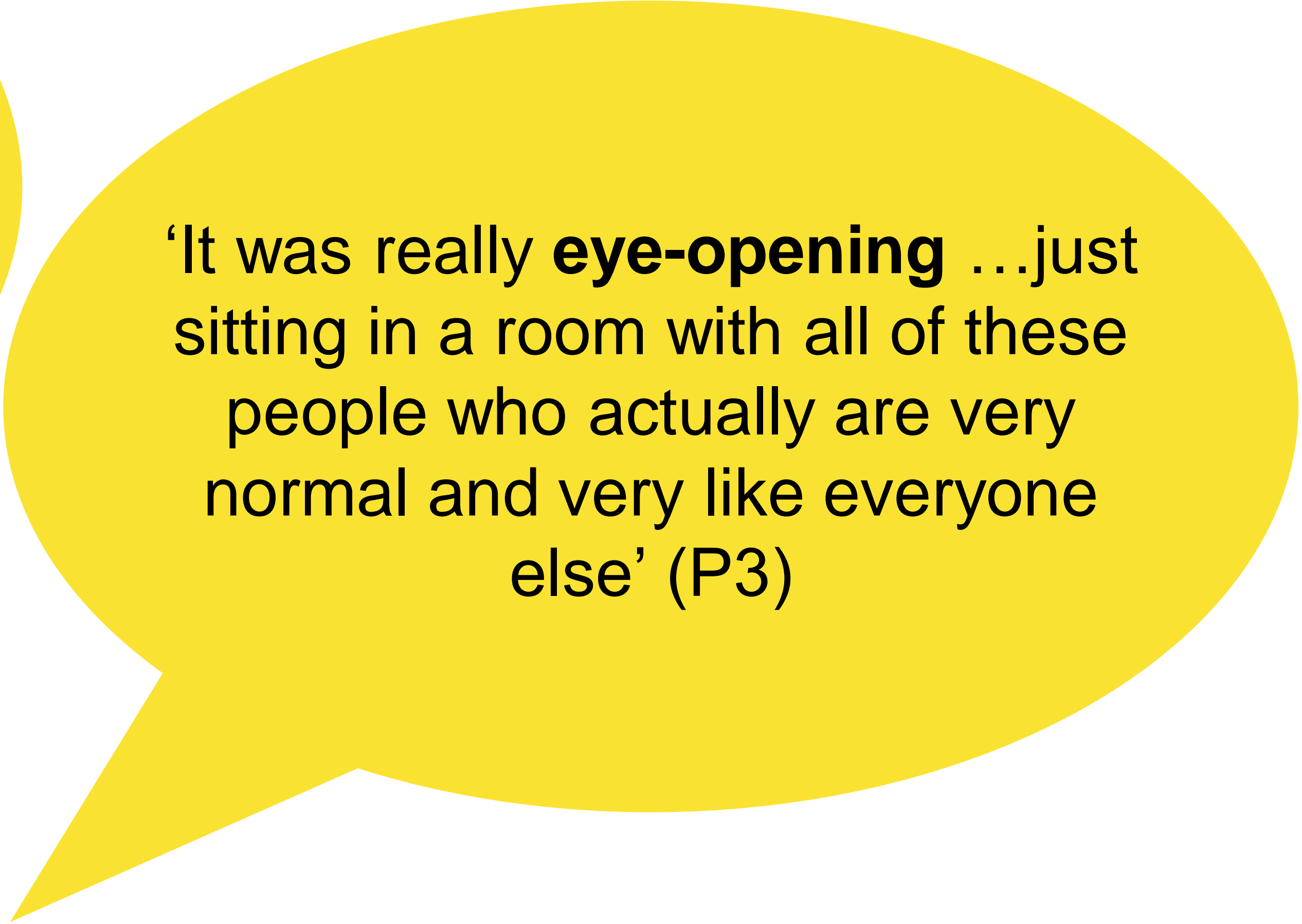




**Change in perception /
perspective**



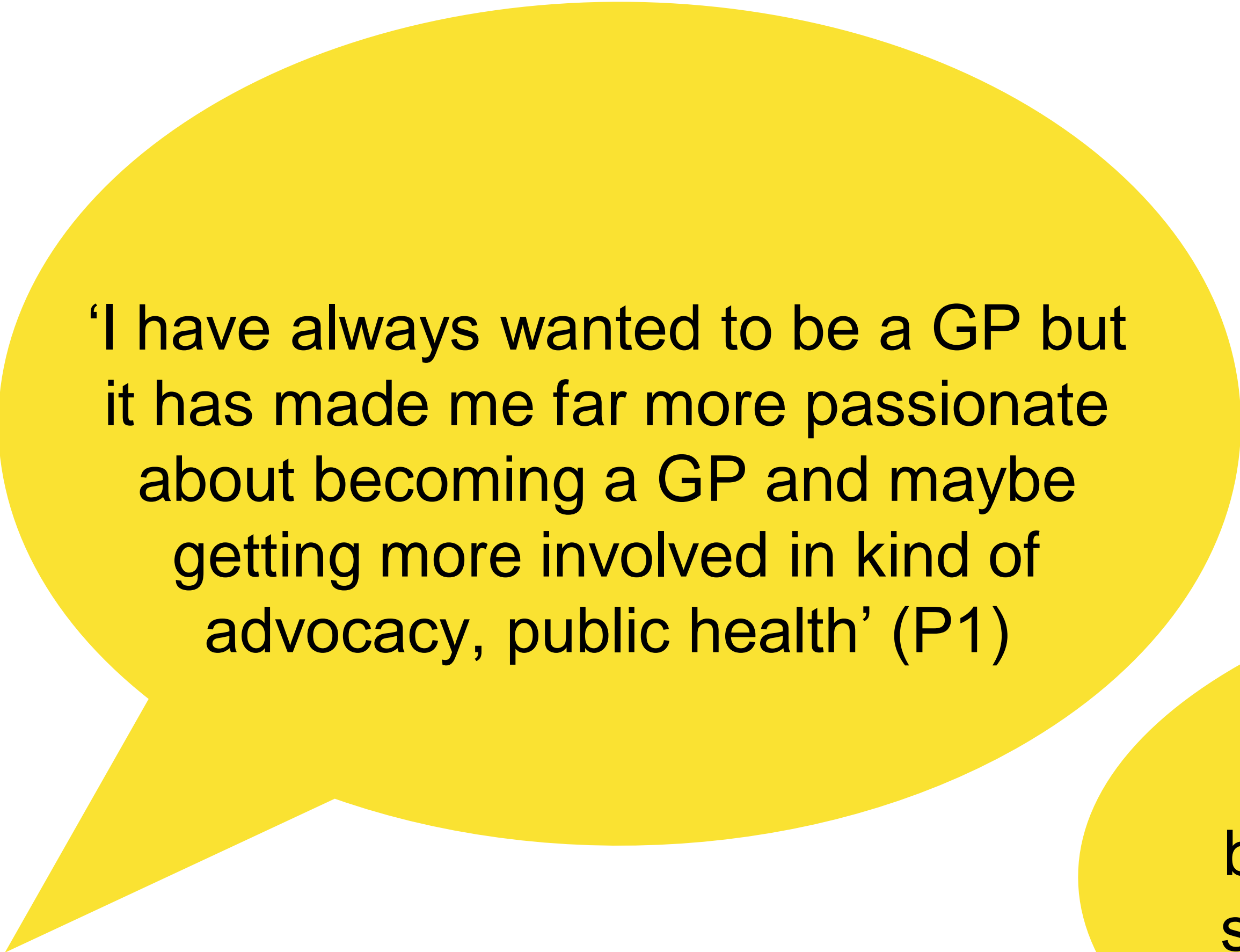
‘I think it’s something that everybody should have to experience because it does just **broaden your horizons** so much with regards to..just.. what you think of these people’ (P8)



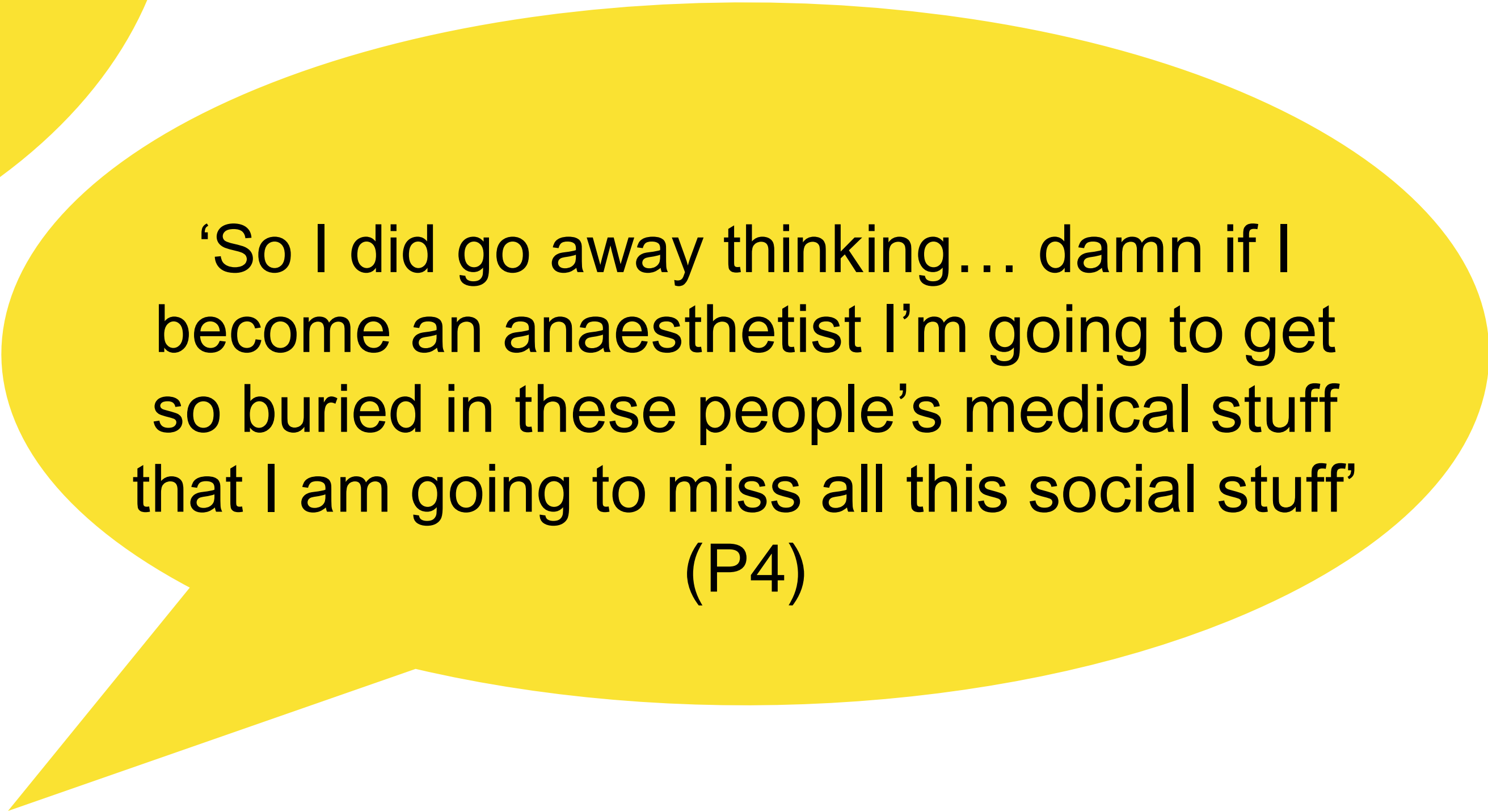
‘It was really **eye-opening** ...just sitting in a room with all of these people who actually are very normal and very like everyone else’ (P3)

**Change in perception /
perspective**

Future Plans



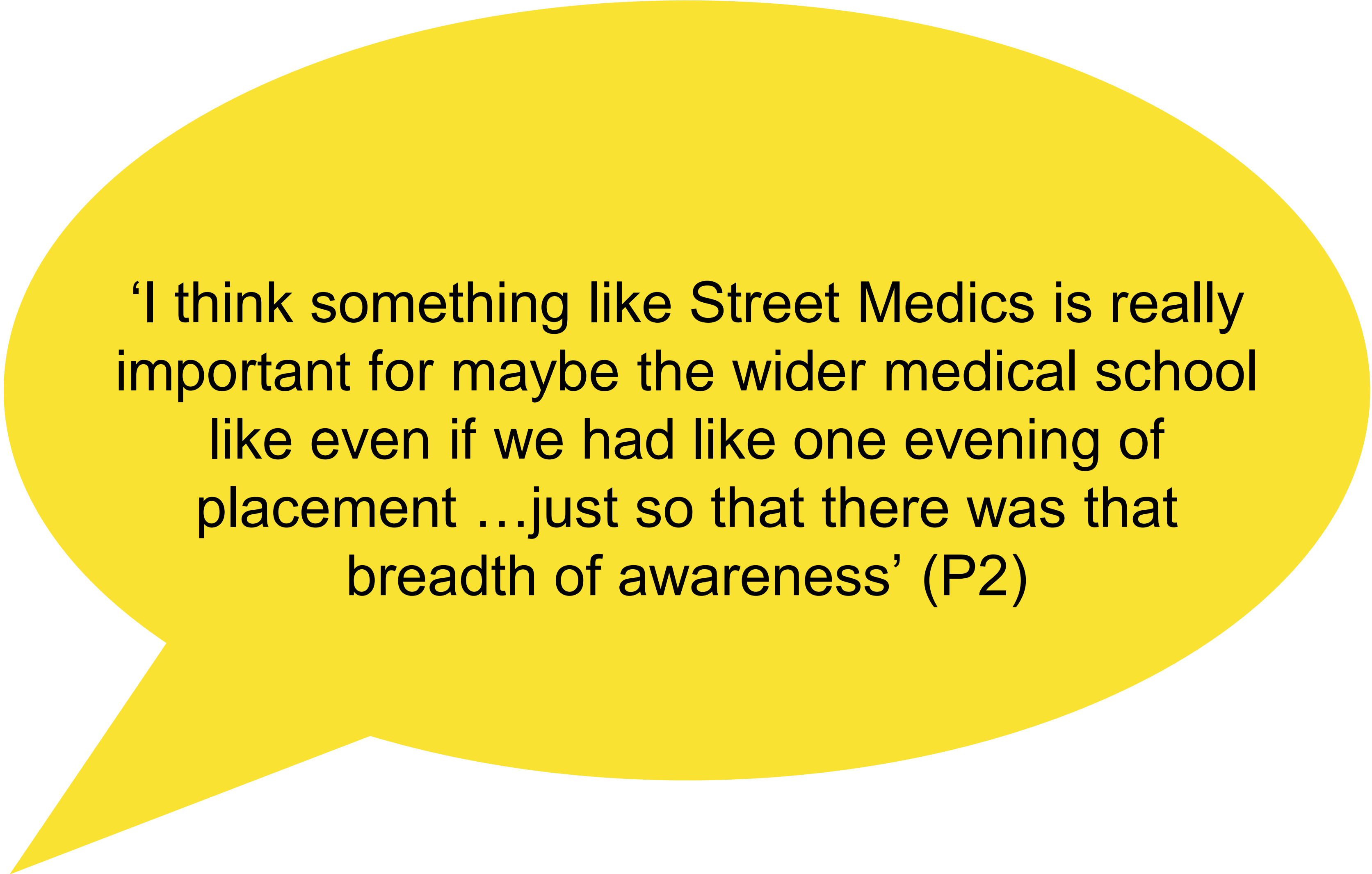
‘I have always wanted to be a GP but it has made me far more passionate about becoming a GP and maybe getting more involved in kind of advocacy, public health’ (P1)



‘So I did go away thinking... damn if I become an anaesthetist I’m going to get so buried in these people’s medical stuff that I am going to miss all this social stuff’
(P4)

Future Plans

**Desire to incorporate into
undergraduate curriculum**



‘I think something like Street Medics is really important for maybe the wider medical school like even if we had like one evening of placement ...just so that there was that breadth of awareness’ (P2)

Desire to incorporate into undergraduate curriculum

Key Messages



Acknowledgements

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